

2ND INTERVENTION - TEACHER-LED WORKSHOP

TEACHERS' NOTES

This workshop to be run before the 20th of June. Thank you for giving your and your students' time to run it. We aim for the session to be accessible to all. Please feel free to change the timings or language of the resources to suit your students. We hope this will be simple and interesting for you to run with your students with very little preparation.

VIDEO

We have created an 11-minute workshop introduction video for teachers, which covers these instructions <https://vimeo.com/558439650/3d1b44e40a>

FORMAT

Congratulations - you have become a billionaire! You are looking for business investments or charitable projects to donate to.

Divide your students into 5 teams and give each team a project. Students should assign themselves roles, as suggested on the sheets, and put together a 3-minute pitch to convince you to give them the funding they need to carry out the project. Students may ask you to interact with their pitches. Your job is to assign money to each project dependant on how compelling their pitches are, and how well they demonstrated teamwork.

TIMINGS

Timings below are for a 45-minute lesson, but the workshop can easily be spread over a longer period by having smaller teams and allowing students more time to research, practice and improve their pitches.

5 mins	Teacher-led introduction and assign teams
5 mins	Students assign roles and plan their pitch.
10 mins	Research and development of pitch.
5 mins	Practice pitch.
20 mins	Watch pitches and assign money to each project.

RESOURCES REQUIRED

- ▶ 3-minute introduction video: <https://vimeo.com/558444923/6d933eec1a>
- ▶ Access to the internet for research.
- ▶ Each team will need at least one printed copy of the two-page example project you assign them. The example projects can be shared electronically with the students so they can click on the webpage links.
- ▶ Students may wish to draw or print images to help their pitch.

SUGGESTED JUDGING CRITERIA

Teamwork, clarity, timeliness, interactivity, relevance, creativity, and enthusiasm.

